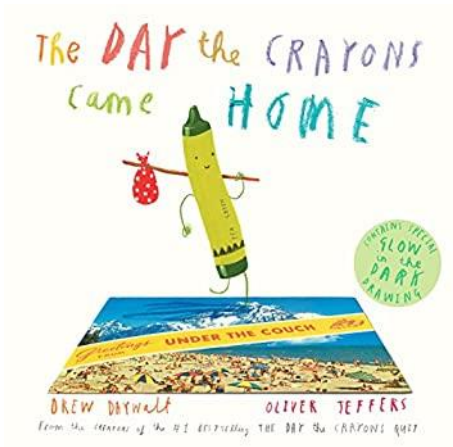## Book: The Day the Crayons Came Home by Drew Daywalt and Oliver Jeffers

Introducing the book:

Exploring the Cover

Show the book cover and invite children to describe what they see. Ask children: What do you think book is going to be about? Why do you think the crayon is holding a shoulder bundle? Is it going somewhere or coming back home? What else do you see on the cover?

Building Background

- Show children an example of a postcard and ask them if they know what that is and if they have ever sent or received one.

- Explain to children that the beach imagine is a postcard and we usually send them when we are travelling to a new place or on vacation.

-Explain the format – Usually, a postcard is mailed without an envelope. Modern postcards usually have a photo or an image on one side of the card, the other side contains space for writing the address and a short message.

Reading the book:

Vocabulary: Colors

- Each crayon has a specific color: maroon, red neon, etc. Help children to guess and identify the colors. Pea Green crayon does not like its name and changed to Estaban the Magnificent. Ask children to give different names to the crayons.

Geography: Using a map

- In the book, the crayons are coming back from all different places. Show children a world's map and ask them to help you find some of the places the crayons have been.

After Reading the book:

Making a postcard

You will need:

- postcard templates (you can print them)

-Markers, colored pencils, and crayons

Step 1: Give each child a template and review with them its parts: message, address, image, etc.

Step 2: Ask children to think of a place they have visited, or they would like to visit and draw a picture of that place. Next, ask children think of a person they would like to send the postcard to and help them to write the address on the designated lines.

Children can have fun creating postcards to different family members, friends, and neighbours!