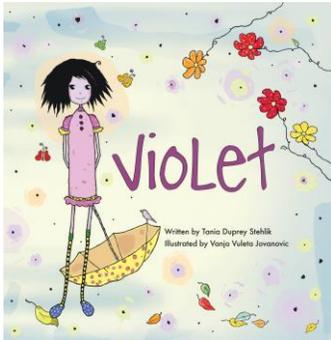


**Book: Violet by Tania Duprey Stehlik (5-8 years old)**

*Introducing the book:*



**Exploring the Cover**

Look at the cover. Ask children to name the colors they see then introduce the book's title. Tell them Violet is a color and also the name of the main character in the book.

**Building Background**

Ask children if they know how the colour purple is made. What are some different names for purple? Who is wearing the color purple today?

*Reading the book:*

Start the reading by telling the children that this story is about Violet, who is different from the other children in her class. As you read, ask children to think about how Violet is different and how she feels about being different.

Ask children these questions to encourage children's reflections about the story:

- How did Violet feel about the first day of school?
- Have you ever felt nervous about being in a new situation?
- What happened to make Violet feel different from her friends?

*After reading the book:*

**Color Mixing:**

Provide children with samples of red, blue, and yellow paint to have them explore how mixing two primary colours can create new secondary colours:

- red + yellow = orange
- yellow + blue = green
- red + blue = purple (violet)

Children can then create a painting using only three primary colours. Encourage them to mix these primary colors while painting. How many different shades and tones can they make?

**Group Collage:**

Ask children to bring a picture of themselves and together create a collage. If they provide both current images and photos from the past, you can do "then" and "now" collages. You can also add the countries that their heritage stems from to the images.

Display these collages in the classroom so that the children can literally see themselves as part of the class. This activity will foster a sense of belonging in the group.

