

# BOOK OF THE MONTH:

## Each Peach Pear Plum

by Janet and Allan Ahlberg

Ages: 3-7 years old

### 1. Introducing the book:



#### Exploring the Cover

There are so many things on the cover of this book! Play the game "I Spy with My Little Eye" to take a closer look and find some of the objects, animals and plants. Here are a few ideas to get started:

"I spy with my little eye something that is...black."

"...something that begins with the letter "H."

"...something that has wings."

"...something with a spoon."

#### Building Background

Do you know any fairy tales? Do you know the story about Cinderella or Goldilocks and the Three Bears? Can you tell me what happens in the fairy tale about Cinderella (or Goldilocks and the Three Bears).

You can also introduce or remind the children of some of the popular nursery rhymes (see activity suggestions) to give context to the characters such as Tom Thumb, Bo-Peep, Baby Bunting.

### 2. Reading the book:

As you read the book, continue playing the I Spy... game and find each new character on the page as the story continues.

Can you guess what happens next by looking closely at the picture?

### 3. After reading the book: Nursery Rhymes



- Practicing memory skills;
- Learning to identify and create patterns.



- Developing phonological awareness;
- Learning new vocabulary.



#### Old Mother Hubbard

Old Mother Hubbard

Went to the cupboard

To give the poor dog a bone.

When she came there,

The cupboard was bare,

And so the poor dog had none.

#### Jack and Jill

Jack and Jill went up the hill

To fetch a pail of water.

Jack fell down and broke his crown,

And Jill came tumbling after.

#### Little Bo-Peep

Little Bo-Peep has lost her sheep,

And can't tell where to find them.

Leave them alone, and they'll

come home,

Bringing their tails behind them.

#### Baby Bunting

Bye, baby Bunting,

Daddy's gone a-hunting,

Gone to get a rabbit skin

To wrap the baby Bunting in.

#### Time to Skip on the Rhyme



- Practicing strength, flexibility and balance in using large muscles;
- Practicing spatial awareness.



- Developing phonological awareness.

Use tape to create a hopscotch game indoors, or chalk for outdoors. Put pictures inside each hopscotch square. Name a word, then have the child hop to the appropriate square with a picture of a rhyming word.

#### References and resources

##### Each Peach Pear Plum Activity Ideas

#### Legend



Cognitive



Socio-emotional



Language



Physical