

# BOOK OF THE MONTH:

## Is There a Dog in This Book?

by Viviane Schwarz

Ages: 3-8 years old

### 1. Introducing the Book:



#### Exploring the Cover

Which animals can you see on the cover of this book? How many are there? The title of this book is: "Is there a dog in this book?". Do you think there is a dog in this book?

#### Building Background

Do you have any pets at home? What are their names? What do you have to do to take good care of them? If you do not have a pet, can you name some animals that people can keep as pets? Invite the children to play a game. Name an animal for the children to say whether it can be a pet (ex. a dog, a bunny, a shark, a gorilla, a whale, a turtle, a pony, etc.). Some people have very unusual pets, such as snakes, chameleons, cockroaches, mini-pigs, tarantulas, racoons, hedgehogs and many more!

### 2. Reading the Book:

While reading the book, let the child lift the flaps and interact with the book. Ask them the following questions:

- How did the cats feel about the dog at the beginning of the story? Did their feelings change?
- Were you able to find the dog after it ran away? Where was it hiding?
- By the end of the book, revisit the question posed in the title: Is there a dog in this book?

### 3. After Reading the Book: Pretend Play - Vet/Groomer



- Self-expression through pretend play;
- Practicing imagination;



- Exploring tools and resources;
- Practicing dexterity and hand-eye coordination.



Materials:

- Vet: plush toys, electronic thermometer, band-aids, doctor play kit, etc.
- Groomer: plush toys, plastic bin with water, soap/shampoo, towel, comb, toothbrush, etc.

Help set up a dramatic play corner by choosing a variety of themed toys and materials you have on hand. Invite the children to play pretend as a vet or a groomer for their stuffed animals. Your role could be that of a client who has brought their pet to the vet/groomer.

#### Collar Craft



- Building empathy and initiative;
- Self-expression through three-dimensional art;



- Practicing fine motor skills such as pincer grasp and other small muscle movements.

Materials:

- Beads
- String or elastic
- Various art supplies

Invite the children to make a collar for their favorite stuffed toy. If you are using beads, make sure you choose the size according to the child's age. The collar itself can be made with string, elastic or fabric and decorated with a variety of art supplies you have on hand.

#### References and Resources

[Video storytime by the author](#)

##### Legend



Cognitive



Socio-emotional



Language



Physical